



Rubric for your
reflective posts.docx

**University of Wisconsin-Stevens Point
School of Education
EDUC 307/507 – Undergraduate/Graduate Project in Education
Fall 2020**

Instructor: Pamela J. Bork Ph.D.

Course Instruction: Online

Office: CPS 460

Phone: 715-346-2354

pbork@uwsp.edu

Office Hours: Mondays 1:00-3:00 p.m. or by appointment. Individual and group appointments can be arranged by phone or e-mail.

Course Overview

Education 307/507 is a course designed for self-directed study in a field of interest, similar to an independent study. Together the student and professor will create the learning outcomes by designing activities and assessments that evidence the learning in the course. The outcomes can be evidenced and measured in a variety of ways (i.e. reading a book and writing a paper or doing research and creating a graphic representation of the results). This is a fun and exciting course designed to meet your personal or professional interests.

Community of Learners

My goal for our learning environment is to establish a culture that is inclusive, respectful, honest and caring. In order to create this community of learners, we should remain open to new ideas, actively listen and be mindful of the diversity in our modern world. As a community, we aim to be respectful to all citizens in this class, regardless of race, ethnicity, religion, gender or sexual orientation. Please remember that professional behavior is expected at all times in the classroom.

Educational Sustainability Learner Outcomes:

Students will be able to:

- Identify and demonstrate the attainment of knowledge, skills or dispositions that would enhance a personal or professional interest.
- Complete a course grid with learning outcomes and assessments.
- Follow through on an independent project and/or learning goal (s).
- Provide evidence of learning through a completed assessment.
- Complete professional development on a topic or interest in a field of study.
- Sustain the work throughout the semester with appropriate deadlines.
- Appreciate that self-growth is a necessary skill for improving your well-being.

COVID Considerations

During these unprecedented times, I am asking that you respect that I have thought about how to best deliver the course content in an efficient and effective format while still being mindful of the need to prepare you as a preservice teacher. The synchronous zoom times are critical for your success in this class and in your practicum placement. I know the online format is less than ideal, but I will try my best to make this class both valuable and enjoyable. You will learn a lot, I promise!

Intellectual Property and Privacy of Recorded Zoom Sessions

Lecture materials and recordings for Education 307 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Technology

If technology issues arise during the course, please communicate with me. Please call IT Services if you are in need of technology for this class. Loaner computers are available for check out at no cost to you. Effective communication and professionalism are required in zoom and in all your communication in this class. At this point in your teacher preparation, we are evaluating your ability to perform, communicate and succeed in the teaching profession.

Illness

You have a right to privacy regarding your health. If you have any questions about the requirements of reporting your illness, please check the UWSP COVID website.
<https://www.uwsp.edu/coronavirus/Pages/default.aspx>

Face Coverings (on-campus requirements)

- At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the [Disability and Assistive Technology Center](#) to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

Other Guidance:

- Please monitor your own health each day using [this screening tool](#). If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).
 - As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.
- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.

Session times and Course requirements

Dates	Activities	Format
September 7 th	Instruction - Requirements of Course – Submit Course Contract	Watch Video of course requirements or in person appointment in CPS 460 (Please schedule in person times)
Week of September 14 th	Individual Meetings with students – Sign up electronically for a time. Zoom link will be sent to you for on-line sessions during this week.	On-line or in person during office hours on Wednesdays from 2:00 – 4:00 p.m. https://calendly.com/pbork/307-507-individual-meetings
Week of September 21 st	Fill out initial draft of Course Grid with course requirements and evidence of assessment of learning outcomes	Submit to Canvas by September 27 th

Week of October 14 th	Submission of Final Course Grid with instructor feedback	Submit to Canvas by October 11 th
Week of October 28 th	Student check in and Progress Report due: November 1 st	In-person or submit written form to Canvas
Week of November 11 th	Student check in and Progress Report due: November 15 th	In person or submit written form to Canvas
Week of December 2 nd	Submit evidence of course completion – Due December 6 th	Submit to Canvas if you want feedback before your grade
Week of December 9 th	Resubmit evidence of course completion after instructor feedback	Submit to Canvas – Course closes for submissions December 13 th

*In this course, you are expected to collect artifacts, reflections and/or other learning evidence that demonstrates your learning in the course. The assessment of your learning is collaboratively decided in the first session with the professor. You **cannot** change the assessment of your learning outcomes without the consent of the instructor. The final course grid will determine the learning activities and assessments. These various pieces of evidence will be the final work that you produce for your course grade.

Credit hour requirement:

1 credit – approximately 22 hours of work for the semester

2 credit – approximately 37 hours of work for the semester

3 credit – approximately 52 hours of work for the semester

* This is the length of time to complete the final course grid and all the evidence for the course.

Grading

Assignment	Due Date	Points
First Session Video with course requirements and signed contract	September 13 th	5 points
Meeting with Instructor (zoom or in-person) - Mandatory	Week of September 16 th – sign up electronically	10 points
Draft Course Grid	September 27 th	5 points
Course Grid Final	October 11 th	10 points

Progress Report	November 1 st	5 points
Progress Report	November 15 th	5 points
Final Course work	December 13 th	60 points
		Total: 100 points

Grading Scale: 94-100 (A), 93-90 (A-), 89-87 (B+), 86-84 (B), 83-80 (B-), 79-77 (C+), 76-74 (C), 73-70 (C-), 69-67 (D+), 66-64 (D), 63-61 (D-) Below 60 will be an (F) or incomplete depending on the situation.

Late assignments are defined as those assignments that are not submitted to the drop box by the closing date on D2L. Any late assignments should be placed in the late drop box and will have one point deducted for every day that an assignment is late – up to the maximum number of points given for that assignment. The drop box deadline for all assignments for this course are clearly labeled in D2L.

Community of Learners

My goal, as the professor of this course, is to establish a culture that is inclusive, respectful, honest and caring. In order to create this community of learners, we should remain open to new ideas, actively listen and be mindful of the diversity in our modern world. As a community, we aim to be respectful to all citizens in this class, regardless of race, ethnicity, religion, gender or sexual orientation. Please remember that professional behavior is expected at all times in the classroom. .

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

The rights and responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SSR-2010/rightsChapter14.pdf>

American with Disabilities Act

The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADAPolicyinfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability and Assistive Technology Center located on the 6th floor of the Learning Resource Center (Library). You can also find more information here:

<http://www.4.uwsp.edu/special/disability/>

Again, any special circumstances that are unique to you as a student learner can be discussed at any time. Please make special arrangements to meet privately during my office hours.